Quaniesha

Lesson Plan #4

4-10-2013

Tamarah Martinez

**Objective:**

Social Studies Objectives and related TEKS:

(14)  Culture. The student understands the role of heroes in shaping the culture of communities, the state, and the nation. The student is expected to:

(A)  identify and compare the heroic deeds of state and national heroes, including Hector P. Garcia and James A. Lovell, and other individuals such as Harriet Tubman, Juliette Gordon Low, Todd Beamer, Ellen Ochoa, John "Danny" Olivas, and other contemporary heroes;

ELA Objectives and related TEKS:

**Reading Fluency/Comprehension**

(3)  Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

**Word Analysis and Decoding**

(1)  Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:

(B)  use common syllabication patterns to decode words including:

(i)  closed syllable (CVC) (e.g., mag-net, splen-did);

(ii)  open syllable (CV) (e.g., ve-to);

(iii)  final stable syllable (e.g., puz-zle, con-trac-tion);

(iv)  r-controlled vowels (e.g., fer-ment, car-pool); and

(v)  vowel digraphs and diphthongs (e.g., ei-ther)

**Activities:**

1. Roll the dice to pick the activity in the envelopes
   1. Making words
   2. Reading Comprehension Cards
   3. Ipad Games
   4. Rhyming memory match
   5. Reading aloud
   6. Buddy reading
2. Books needed:
   1. Child of the Civil Rights Movement
   2. Singing for Dr. King
   3. King’s Courage

**Materials:** Ipad, books listed above, game pieces (dice, index cards)

**Evaluation:**

* Teacher Observation/anecdotal records on lesson plan for reading comprehension and fluency
* Outcome of words from decoding and word analysis